

# Who we are?



**QUEST TRUST**  
Supporting Young People from  
Early Years to Employment





## Table of contents

Pages 04	_____	Welcome
Pages 05	_____	Our Objectives
Pages 06	_____	Our Settings
Pages 08	_____	Our Values
Pages 10	_____	Why Join Us?
Pages 11	_____	Operational Support & Efficiencies
Pages 12	_____	Organisational Chart
Pages 15	_____	How will we meet our Objectives?
Pages 24	_____	Testimonials
Pages 26	_____	Further Information

# Welcome

We are proud to welcome you to the QUEST Trust of schools - a unique faith-based educational community.

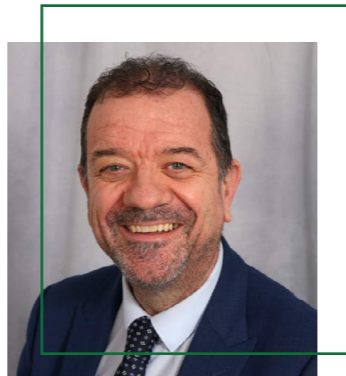
Our dedicated team is committed to nurturing, innovative, and inclusive learning environments where students thrive academically, emotionally, and socially. Rooted in collaboration, including with a University Technical College, we focus on employability and real-world skills to help young people achieve their aspirations, working closely with local and national employers.

We encourage active involvement from parents, guardians, and the wider community to create a supportive atmosphere where every child can succeed and embrace future opportunities. We are deeply grateful to all who have supported us - staff, parents, communities, trustees and governors. Your commitment drives us forward as we build truly great schools.

We look ahead with optimism and excitement for the future.



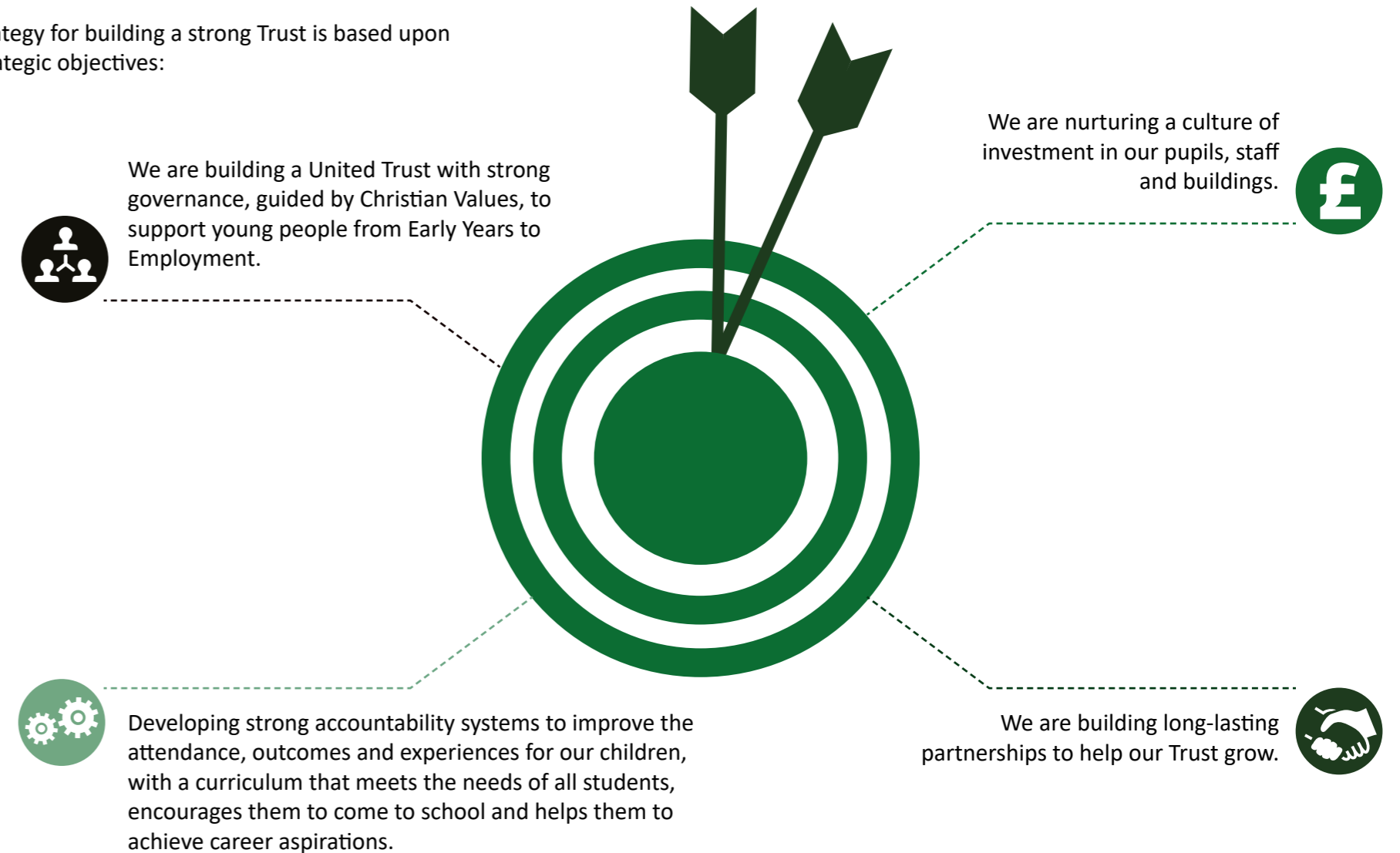
**Dr. C. Pailing MBE**  
Chair of Trustees



**Marc Doyle**  
Chief Executive Officer

# Our Objectives

Our Strategy for building a strong Trust is based upon four strategic objectives:



# Our Settings



**St. John's C. of E. Primary School**  
Simpkin Street, Abram, Wigan, WN2 5QE  
01942 703 465

**Play Pals 3-4 Nursery Setting & Out of School Club**



**St. John's C. of E. Primary School**  
Atherton Road, Hindley Green, Wigan, WN2 4SD  
01942 255 396

**Play Pals Out of School Club**



**St. Peter's C. of E. Primary School**  
Kildare Street, Hindley, Wigan, WN2 3HY  
01942 258 647

**Play Pals 3-4 Nursery Setting & Out of School Club**



**Play Pals Nursery**  
675 Atherton Road, Hindley Green, Wigan, WN2 4SD  
01942 294 350



**Hindley Green Community Primary School**  
Thomas Street, Hindley Green, Wigan, WN2 4SS  
01942 255 406

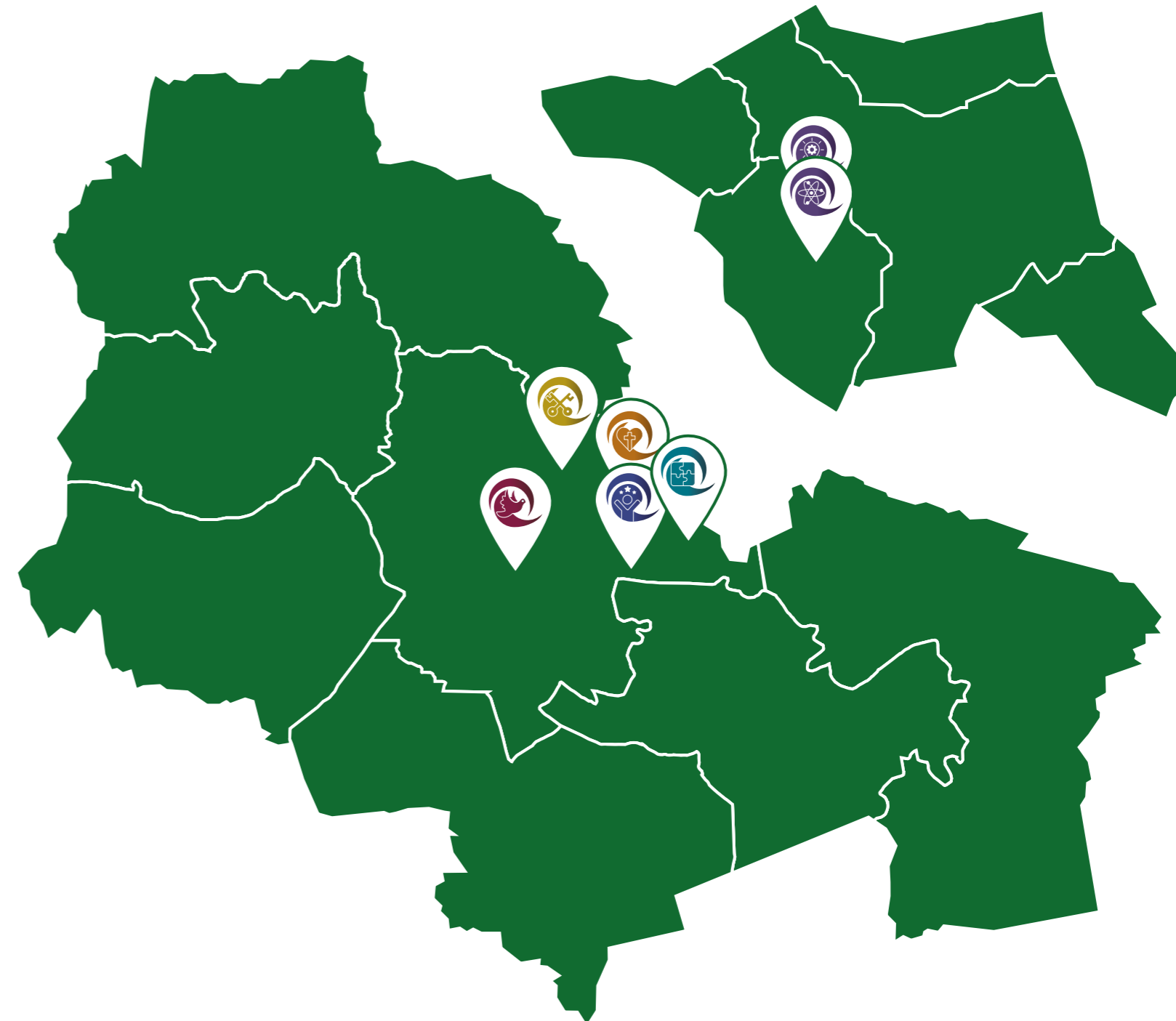
**Play Pals 2-3 & 3-4 Nursery Settings & Out of School Club**



**University Collegiate School**  
The Stoller Building, Deane Road, Bolton, BL3 5AG  
01204 928 700



**University Collegiate Sixth Form**  
The Stoller Building, Deane Road, Bolton, BL3 5AG  
01204 928 700



# Our Values

1.



2.



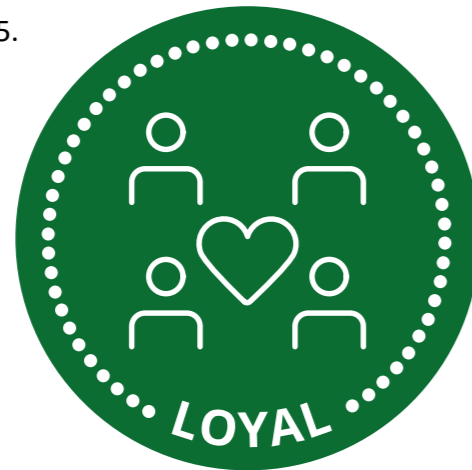
3.



4.



5.



6.



1.

## COMPASSIONATE

We have a deep empathy and understanding for the diverse needs of students, staff and the community. We foster a supportive, inclusive environment where we encourage each other to succeed.

2.

## RESPONSIBLE

We always demonstrate a commitment to ethical practices. We take ownership of actions, decisions and their impact on learning outcomes, fostering a culture of integrity and trust within our community.

3.

## RESPECTFUL

We believe that being respectful means embracing diversity, fostering an inclusive environment and treating all individuals with dignity and care. We are nurturing a culture where differences are celebrated, communication is courteous and mutual understanding is valued.

4.

## KIND

Through thoughtful gestures, empathy and a genuine concern for the wellbeing and growth of others, we are a kind Trust that promotes a culture of care and understanding.

5.

## LOYAL

We have an unwavering dedication to our mission, values and the collective goals of students and staff. We believe in steadfast support, commitment and advocacy for the wellbeing and success of everyone we serve.

6.

## PROFESSIONAL

We have a steadfast commitment to displaying integrity, expertise and collaboration. We encompass a dedication to ethical conduct, continuous learning, respectful engagement and accountable, innovative practices, fostering an environment that prioritises excellence for all stakeholders.

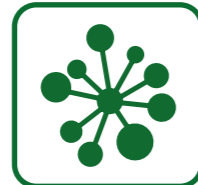
# Why Join Us?

## Our Mission

'Supporting Young People from Early Years to Employment,' shows our steadfast dedication to preparing young minds for a lifelong QUEST of knowledge, character, and service.

**100%**

100% of our schools are rated by Ofsted as Good in all areas.



Staff have a consistent appetite for success with access to a huge collaborative network.

**20%**

20% increase at KS2 combined over the past 2 years.



An amazing CPD programme with talent pipeline that staff believe in.

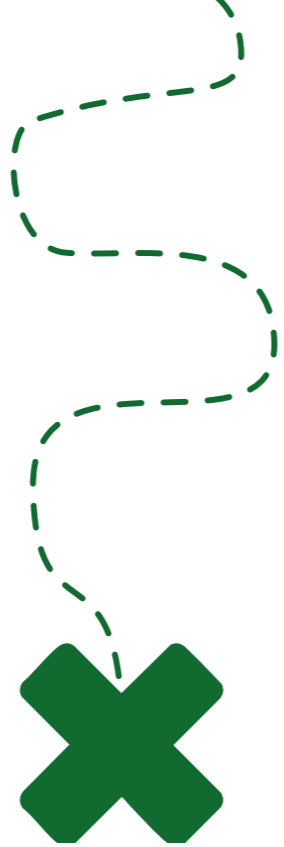
**12%**

Primary schools are up by 12% and a National average for RWM - and improving!



An extensive staff wellness offer

Join the QUEST for excellence!



# Operational Support & Efficiencies

Our central team uses cloud systems and a unified framework to deliver key functions, ensuring efficient, consistent operations and sustainable Trust growth.

## Trust Infrastructure & Shared Services

Investment in cloud systems enables real-time data, reporting, and communication - supporting remote oversight and reducing distance barriers.

Balanced central direction and local delivery help scale the Trust while maintaining consistent quality and governance.



## Proven Operational Capacity

Our Trust has a strong record in managing schools, sustaining outcomes, and enabling collaboration.

We focus on efficient, value-driven resource use, supported by a sound financial strategy and risk management.

Tools like ICFP and benchmarking guide resource allocation, while capital investment and strong systems ensure sustainability and compliance.



## Staff Benefits

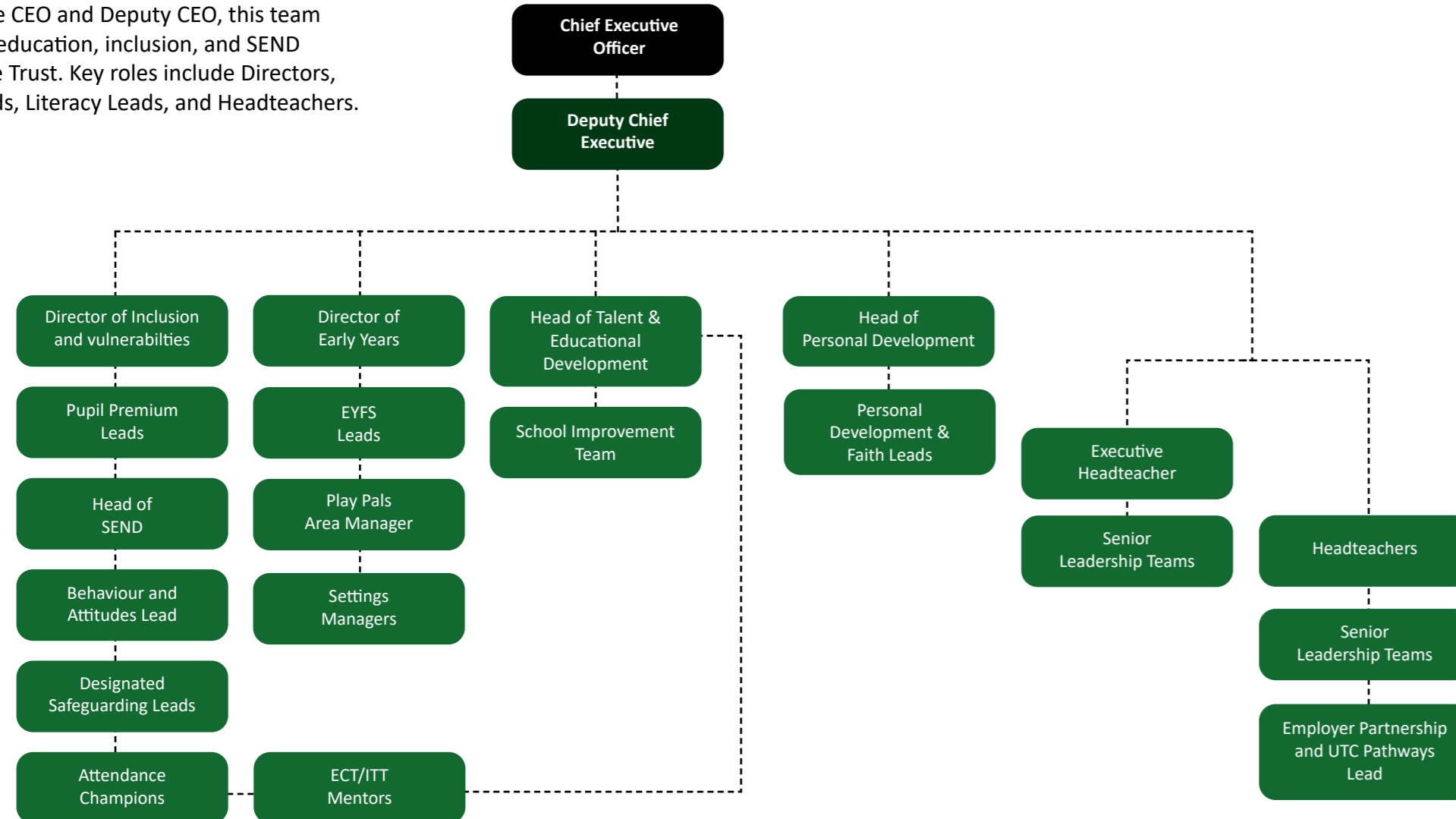
- Apprenticeships
- Employee Recognition
- Pension Scheme
- Wellness Day
- Flexible Working
- and much more!

To view our complete list of staff benefits, please visit our website.

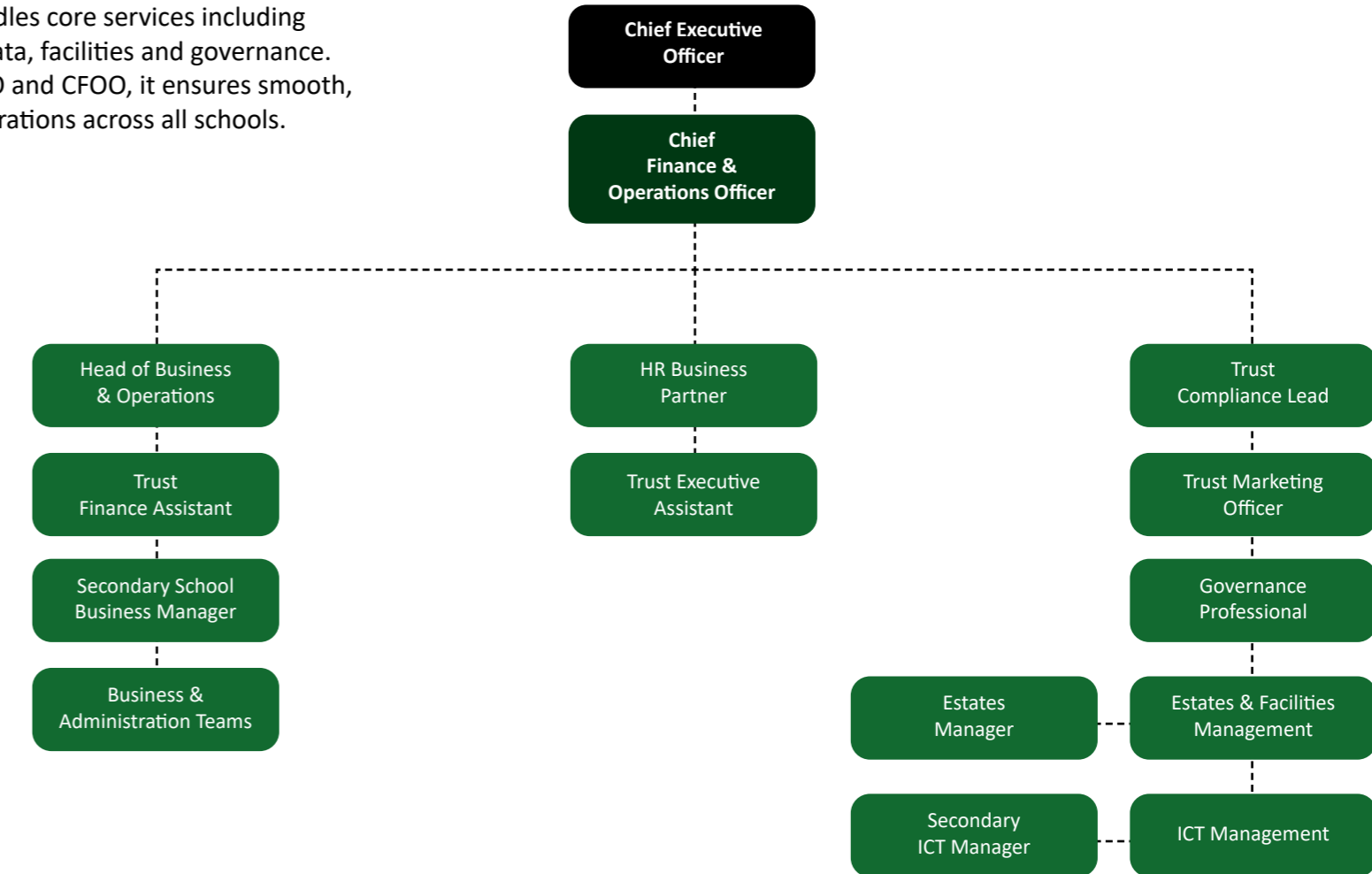


# Organisational Chart

Led by the CEO and Deputy CEO, this team supports education, inclusion, and SEND across the Trust. Key roles include Directors, SEND leads, Literacy Leads, and Headteachers.



This team handles core services including finance, HR, data, facilities and governance. Led by the CEO and CFOO, it ensures smooth, compliant operations across all schools.





Photos of different settings across QUEST trust academies.

# How will we met our Objectives?

The pages that follow outline how each of our four strategic objectives will be realised in practice. For every objective, we identify the rationale behind our commitment, followed by clear success criteria to track our progress over time.

This structured approach ensures that our strategy is both purposeful and measurable, enabling us to deliver on our vision of building a strong, united Trust that supports pupils from Early Years through to Employment.

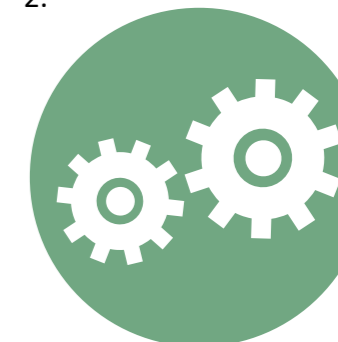
Each section provides a detailed explanation of why the objective matters to our Trust, alongside clearly defined actions and indicators of success. This allows us to remain focused, accountable and transparent in our efforts, while also enabling our stakeholders to monitor progress and understand the impact of our work across the Trust.

1.



United Trust

2.



Accountability Systems

3.



Investment

4.



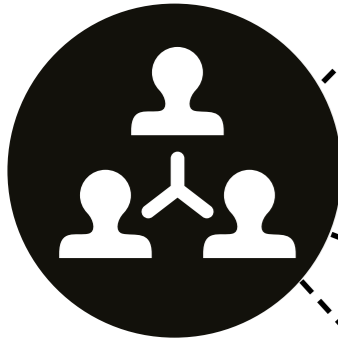
Partnerships



We are building a United Trust with strong governance, guided by Christian Values, to support Young People from Early Years to Employment.

We are committed to this objective for four reasons:

1.



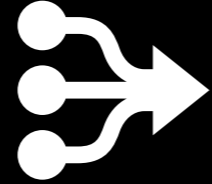
1

Collaboration and unity towards a common cause are critical for us to grow together. This unity will harness collective strength and resources to address challenges and achieve our aims.



2

A structured and well-managed framework is important to us. Clear governance ensures accountability, transparency and effective decision-making, which are crucial to our success.



3

Having a shared goal or mission will help us to unite efforts, align actions and provide direction. By Supporting Young People from their Early Years through to Employment, we are creating a clear purpose for our Trust.



4

Focusing on young people's development from early years to employment is vital for their later success. Investing in this crucial asset will strengthen our Trust, ensuring disadvantaged young people have equal experiences.



### How will we met this Objective?

We're establishing a comprehensive governance framework. It will foster collaboration and align all actions with our shared mission: supporting Young People from Early Years through to Employment.

#### SUCCESS CRITERIA YEAR 1

Using the support of our marketing partner means we are communicating the message that we are one Trust. There are clear opportunities for all schools to work together more regularly.

The QUEST Trust governance handbook is successfully delivered, providing clear accountability lines between the Trust board and Local Governing Bodies for all governors.

A relaunch of the Trust mission, strategy and values with all stakeholders so that the voice is common in all settings is evident.

A Trust central team is created to add strong capacity for school improvement.

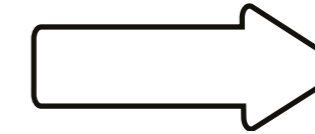
#### SUCCESS CRITERIA YEARS 2 & 3

Calendared opportunities mean that schools work together on their priorities and by Year 3, they are involved in the delivery of the next Trust strategic plan.

Governance is self-evaluating as strong in the MAT evaluation framework. Governors are playing a key role in the direction of travel of the Trust, offering support to other growing Trusts.

Mission, strategy and values are embedded in all schools.

The central team has created the capacity that allows the Trust to grow, with a further secondary school and at least two more primary schools in QUEST.



Developing strong accountability systems to improve the attendance, outcomes and experiences for our children via a curriculum that meets all needs and experiences that support career aspirations.

We are committed to this objective for four reasons:

2.



1

We're developing strong accountability systems to improve children's attendance, outcomes, and experiences, via a curriculum that meets all needs, encourages attendance, and supports career aspirations.



2

Our goal is to improve young people's outcomes and experiences. Strong accountability systems enable data-driven improvements, especially for disadvantaged youth.



3

Recognising diverse learning styles, our inclusive curriculum caters to individual needs, promoting engagement and better outcomes for all students.



4

Helping students achieve career aspirations from early years to employment is crucial. Tailored curriculum equips them with skills for workforce entry or further education.



### How will we met this Objective?

We'll implement a comprehensive accountability system and tailored curriculum to improve student attendance, outcomes, and experiences. This aligns education with career aspirations from early years to employment, fostering engagement and maximising success.

#### SUCCESS CRITERIA YEAR 1

The Trust has an accurate means of self-assessing its overall effectiveness and the effectiveness of its constituent academies against clearly defined Key Performance Indicators.

Adaptive teaching and common pedagogy improve outcomes for all, with strong SEND support and closed disadvantage gaps. The Trust reading strategy is introduced, and improved attendance is a key indicator.

A new CUSP curriculum in Primary and a common language for curriculum sequencing in Secondary has aligned our educational offer. The "QUEST for Life" challenge has also successfully launched in all schools.

The Trust employs an Employer Engagement Lead who has a focused action plan to align the curriculum with community, business and charity.

#### SUCCESS CRITERIA YEARS 2 & 3

Key Performance Indicators evolve over time to reflect the changing nature of the external regulatory environment and the changed priorities of the Trust.

Attendance improves. All students achieve better outcomes (primary exceeding, UTC successful). By Year 3, curriculum innovation drives high engagement, excellent outcomes, low NEET, and strong careers.

QUEST for Life challenge is enhanced and involves leaders from all schools. Curriculum innovation is leading to better outcomes against all metrics.

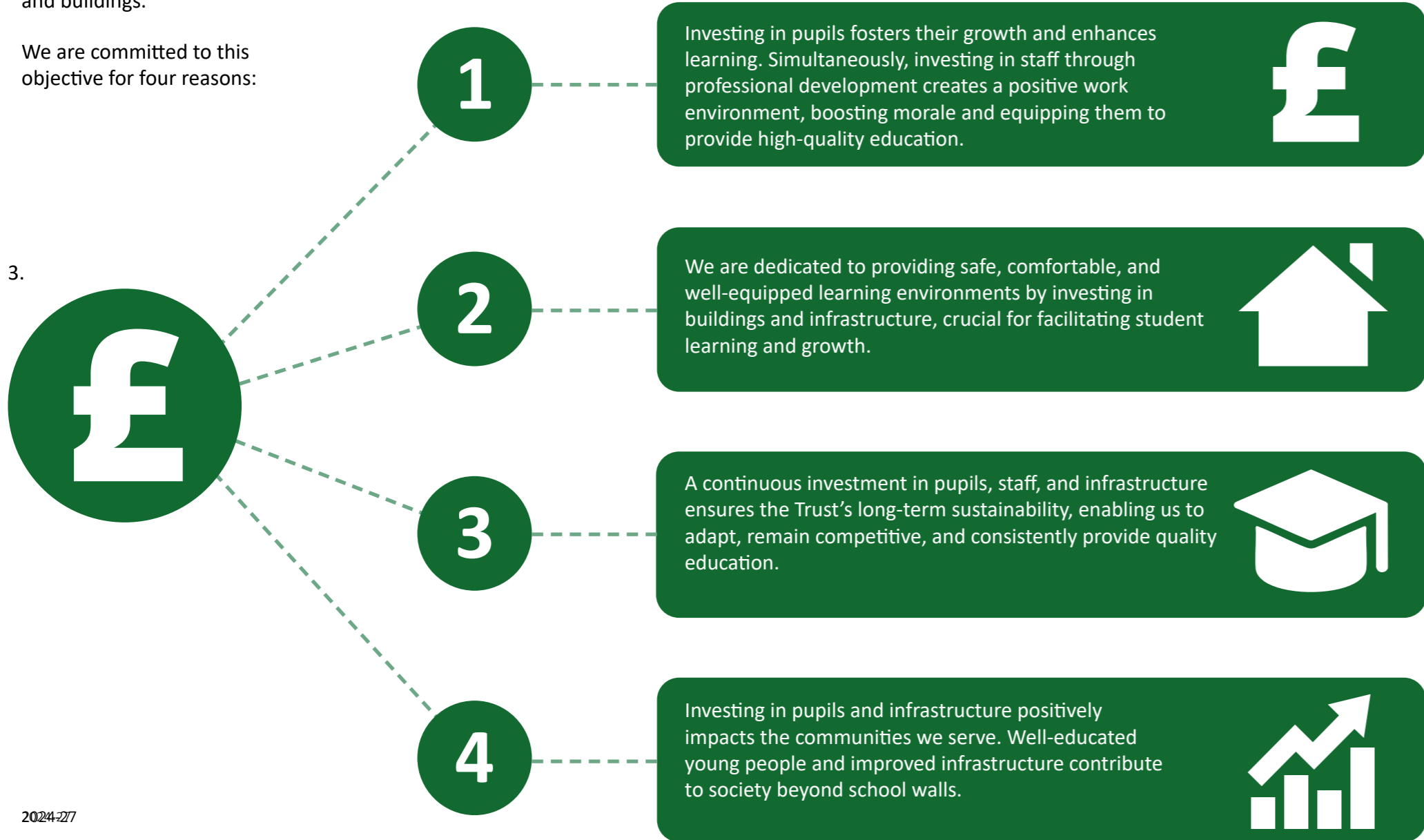
Trust NEET figures are below national averages. Schools are in a strong place with their careers offer so that early years to employment is having a clear impact on young people's lives.



We are nurturing a culture of investment in our pupils, staff and buildings.

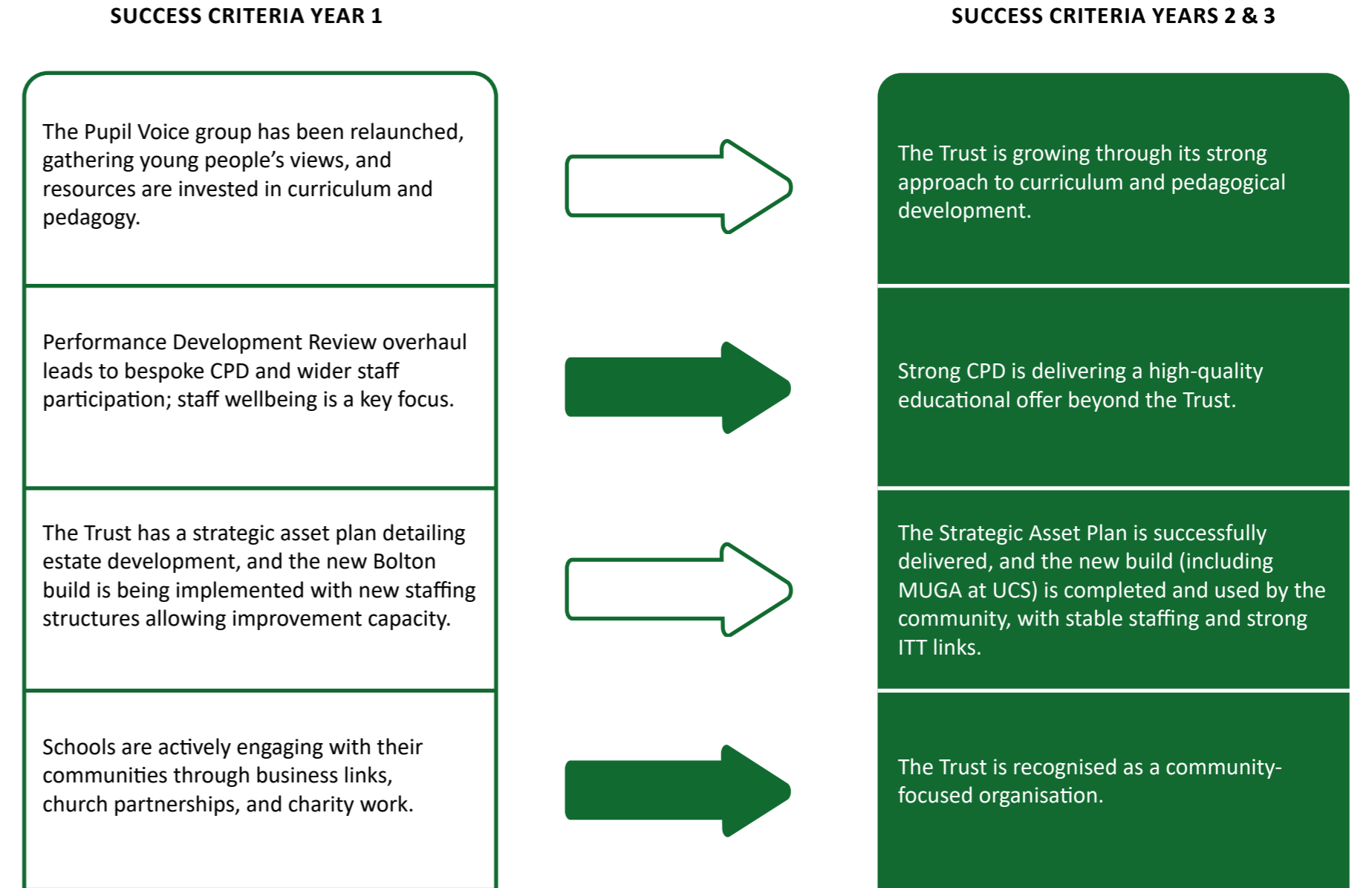
We are committed to this objective for four reasons:

3.



### How will we met this Objective?

We will prioritise investment in pupil development, staff support, infrastructure, and sustainable practices to create a positive learning environment. This ensures the Trust's long-term sustainability, community engagement, and holistic growth.



We are building long-lasting partnerships to help our Trust grow.

We are committed to this objective for four reasons:

4.



1

We believe in collaboration to benefit our young people. Working with other organisations gives us access to valuable resources that support growth and development.



2

Partnerships help us share knowledge and gain fresh perspectives, improving our school strategies. They also open doors to new opportunities and strengthen our role in the wider education system.



3

By building strong connections within and beyond our community, we're creating a supportive network that encourages long-term growth.



4

Enduring partnerships boost the Trust's sustainability and resilience, offering stability and support, especially in challenging times.



### How will we met this Objective?

We will actively engage in collaborative partnerships to leverage resources, shared knowledge and opportunities, to foster community and network building for sustained growth, resilience and long-term sustainability, enriching our young people's education through a network of supportive relationships.

#### SUCCESS CRITERIA YEAR 1

The Trust works in partnership with other schools, trusts, and local authorities to establish new models for supporting learners, alongside a strong primary and secondary partner to support curriculum growth.

Work is completed for the launch of the new QUEST for Life challenge, giving pupils unique opportunities they wouldn't otherwise get.

Strong links are evident with local church communities through externally established partnerships, including charity partners and Trust colleagues represented on key partnership boards locally.

Links have been established with other schools to foster stronger partnerships over time, thereby adding capacity for all involved.

#### SUCCESS CRITERIA YEARS 2 & 3

The Trust Partnership Plan is delivered, setting out partnerships designed for the biggest impact on outcomes over the next five years.

Partnerships are honed to be bespoke to each school, enabling the Trust to sustain itself without external reliance for curriculum and pedagogy support.

The QUEST for Life challenge is further developed to include wider partnership work.

Trust schools contribute strongly to community life, and the Trust grows by adding further secondary and more primary schools.



# Testimonials

“ We collaborate, we put children first and we prioritise botherdness ”

“ No matter when you join us, or what your role is, you soon become part of our team ”

“ We invest in children to flourish and thrive – that is our focus ”

“ I am so happy I chose QUEST my home. I love the people, I love the fact everyone puts their heart and soul into giving children the best experiences, but with care and integrity ”

“ This Trust is deeply committed to high quality – preparing children for life and guided by our core values ”

“ Don't let our pursuit of excellence frighten you – in our trust care comes first and outcomes follow ”

“ We create amazing career opportunities – we know our people so well ”

“ As a Head, I love it that help is at hand – anything at any time ”

“ There are no egos, we just want children to be happy and successful ”

“ Supporting Young People from Early Years to Employment in everything that we do ”

## Further Information

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For any enquiries or support please contact QUEST Trust:



QUEST Trust  
682 Atherton Road  
Hindley Green  
Wigan  
WN2 4SQ



01942 834 000  
enquiries@QUEST-trust.org.uk  
www.QUEST-trust.org.uk



Mr. M. Doyle - Chief Executive Officer  
Mrs. T. Hewitt - Chief Finance & Operations Officer  
Mrs. N. Richards - Deputy CEO



