

# **FREEDOM OF INFORMATION PUBLICATION SCHEME FOR SCHOOLS WITHIN QUEST**

Hindley Green Community Primary School  
St. Peter's C. of E. Primary School, Hindley  
St. John's C. of E. Primary School, Hindley Green  
St. John's C. of E. Primary School, Abram  
University Collegiate School, Bolton

**March 2025**  
**Next Review Date March 2027**



## **This is QUEST's Publication Scheme on information available under the Freedom of Information Act 2000**

*QUEST's Board of Trustees is responsible for maintenance of this scheme.*

### **1. Introduction: what a publication scheme is and why it has been developed**

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The way the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner and available from <https://ico.org.uk/media/for-organisations/documents/1153/model-publication-scheme.pdf>

### **Aims and Objectives**

QUEST's mission statement is **'Supporting Young People from Early Years to Employment'**

At the heart of our community lies a commitment to our 'why?' – the 1700 children that we serve. As a Christian Multi Academy Trust rooted in serving through kindness, we are guided by the values of respect and compassion. These principles underpin everything we do, creating an atmosphere where children and staff flourish in a professional, responsible and loyal way. Our commitment to excellence in education extends beyond the classroom. Through personalised learning experiences, a diverse curriculum and robust support systems, we cultivate well-rounded individuals ready to embrace the challenges and opportunities of the future. We are dedicated to nurturing the potential of every child, recognising that each individual is unique and special. By fostering a culture of acceptance, belonging, and understanding, we ensure that every child can thrive, regardless of their background or circumstances. Through partnerships with the wider community, businesses, churches and local organisations, we equip our students with the skills and knowledge they need to excel in the ever-evolving landscape of the 21st-century job market.

### **2. Categories of information published**

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme and are organised into four broad topic areas:

1. *School Prospectus – information published in the school prospectus.*
2. *Trustee's Documents – information published in Board of Trustee documents and explains who we are and what we do.*
3. *Pupils & Curriculum – information about policies and procedures that relate to pupils and the school curriculum.*
4. *Policies and other information related to the schools and the Trust - information about policies that relate to the schools and the Trust in general and explains what our priorities are and how we are doing. It also specifies the information held in lists and registers required by law and the services we offer.*

### 3. How to request information

If you require a hard copy of any of the documents within the scheme, please contact the individual schools or the Trust either in person, by telephone, e-mail or letter.

Contact details are set out below or you can visit our websites.

#### **QUEST**

**682 Atherton Road,  
Hindley Green  
Wigan  
WN2 4SQ**

E-mail: [enquiries@quest-trust.org.uk](mailto:enquiries@quest-trust.org.uk)  
Telephone Number: **01942 834000**  
Website: [www.quest-trust.org.uk](http://www.quest-trust.org.uk)

#### **St. Peter's C. of E. Primary School**

**Kildare Street  
Hindley  
Wigan  
WN2 3HY**

E-mail: [enquiries@admin.hindleysaintpeters.wigan.sch.uk](mailto:enquiries@admin.hindleysaintpeters.wigan.sch.uk)  
Telephone Number: **01942 258647**  
Website: [www.hindleysaintpeters.wigan.sch.uk](http://www.hindleysaintpeters.wigan.sch.uk)

#### **Hindley Green Community Primary School**

**Thomas Street  
Hindley Green  
Wigan  
WN2 4SS**

E-mail: [enquiries@admin.hindleygreen.wigan.sch.uk](mailto:enquiries@admin.hindleygreen.wigan.sch.uk)  
Telephone Number: **01942 255406**  
Website: [www.hindleygreen.wigan.sch.uk](http://www.hindleygreen.wigan.sch.uk)

#### **St. John's C. of E. Primary School**

**Atherton Road  
Hindley Green  
Wigan  
WN2 4SD**

Email: [enquiries@admin.hindleygreensaintjohns.wigan.sch.uk](mailto:enquiries@admin.hindleygreensaintjohns.wigan.sch.uk)  
Telephone Number: **01942 255396**  
Website: [www.hindleygreensaintjohns.wigan.sch.uk](http://www.hindleygreensaintjohns.wigan.sch.uk)

#### **St. John's C. of E. Primary School**

**Simpkin Street  
Abram  
Wigan  
WN2 5QE**

Email: [enquiries@admin.abramsaintjohns.wigan.sch.uk](mailto:enquiries@admin.abramsaintjohns.wigan.sch.uk)  
Telephone Number: **01942 703465**  
Website: [www.abramsaintjohns.wigan.sch.uk](http://www.abramsaintjohns.wigan.sch.uk)

#### **University Collegiate School**

**The Stoller Building  
85 Deane Road  
Bolton  
BL3 5AG**

Email: [enquiries@TheUCS.org.uk](mailto:enquiries@TheUCS.org.uk)  
Telephone Number: **01204 928700**  
Website: [www.theucs.org.uk](http://www.theucs.org.uk)

To help us process your request quickly, please clearly mark any correspondence **"PUBLICATION SCHEME REQUEST"**.

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact school to ask if we have it.

#### 4. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we must do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications, we will let you know the cost before fulfilling your request. Where there is a charge, this will be indicated by a £ sign in the description box.

Type of Charge	Description	Basis of Charge
Disbursement cost	Photocopying/printing @ 5p per sheet (black and white)	Actual cost incurred
	Postage	Actual cost of Royal Mail standard 2 <sup>nd</sup> class

#### 5. Classes of Information Currently Published

School Prospectus – **this section sets out information published in the school prospectus.**

Class	Description
<b>School Prospectus</b>	<p>The contents of the school prospectus are as follows:</p> <ul style="list-style-type: none"> <li>the name, address and telephone number of the school, and the type of school</li> <li>the name of the Headteacher and Chair of the Board of Trustees.</li> <li>information on the school policy on admissions.</li> <li>a statement of the school's ethos and values.</li> <li>details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils.</li> <li>information about the school's policy on providing for pupils with special educational needs.</li> <li>number of pupils on roll and rates of pupils' authorised and unauthorised absences.</li> <li>National Curriculum assessment results for appropriate Key Stages, with national summary figures.</li> <li>the arrangements for visits to the school by prospective parents.</li> <li>school session times and term dates.</li> </ul>

Board of Trustee Documents – **this section sets out information published in Board of Trustee documents and explains who we are and what we do.**

Class	Description
<b>Articles of Association</b>	Information regarding the objects, members, Trustees and meetings of the Company.
<b>Governance Handbook including Scheme of Delegation</b>	Information regarding the Trust Board and sub committees

<sup>1</sup> Some information may be confidential/otherwise exempt from publication by law – we cannot therefore publish this.

Class	Description
<b>Board of Trustees Membership</b>	Who's who on the Board of Trustees
<b>Staffing structure and recruitment procedures</b>	Who's who in the schools
<b>Expenses/Allowances</b>	Expenses Policy (£)
<b>Financial statements</b>	<b>What we spend and how we spent it</b> – this will be current and previous financial information relating to projected and actual income and expenditure, procurement, contracts and financial audits (£)

Pupils & Curriculum Policies - **This section gives access to information about policies and procedures that relate to pupils and the school curriculum.**

Class	Description
<b>Home School agreement</b>	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements.
<b>Curriculum Policies</b>	Statement on following the policies for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the schools (£)
<b>Relationships Education Policy</b>	Statement of policy regarding relationship education (£)
<b>Special Educational Needs and Disabilities Policy</b>	Information about the school's policy on providing for pupils with special educational needs and disabilities (£). The Local Offer is also published on QUEST website.
<b>Equality Scheme and Accessibility Plans</b>	Policy and plans setting out how our practice and policies have due regard to the need to: <ul style="list-style-type: none"> <li>- eliminate discrimination, harassment and victimisation;</li> <li>- advance equality of opportunity and</li> <li>- foster good relations between groups.</li> </ul> and plans for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils (£).
<b>Collective Worship</b>	Statement of arrangements for the required daily act of collective worship (£).
<b>Safeguarding and Child Protection Policy</b>	Statement of policy for safeguarding and promoting welfare of pupils at the school (£).
<b>Positive Behaviour Management and Anti-Bullying Policies</b>	Statement of general principles on behaviour and discipline and of measures taken by the Headteachers and Executive Headteachers to prevent bullying (£).

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general and explains what our priorities are and how we are doing. It also indicates the information held in lists and registers required by law and the services we offer.

Class	Description
<b>Published reports of Ofsted referring expressly to the school</b>	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious Character.

<b>Class</b>	<b>Description</b>
<b>Post-Ofsted inspection action plan</b>	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character.
<b>Charging and Remissions Policy</b>	A statement of the Trust's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips (£).
<b>Health and Safety Policy and Risk Assessment</b>	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
<b>Complaints Procedure</b>	Statement of procedures for dealing with complaints.
<b>Staff Conduct, Discipline and Grievance</b>	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
<b>Statutory Instruments</b>	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department for Education to the Trust or Board of Trustees
<b>School Improvement Plans</b>	Incorporating future plans
<b>Equality Scheme report</b>	Annual progress report on the Equality Scheme
<b>Records Management and Personal data policies</b>	Including: Data Protection Policy in line with GDPR
<b>Asset Register</b>	Inspection copies only – contact school office
<b>Registers</b>	Any information the school is currently legally required to hold in publicly available registers – <i>this does not include the Attendance Register.</i>
<b>Trust and school publications</b>	Leaflets, booklets and newsletters.
<b>Extra-curricular activities</b>	Information on the extra-curricular activities on offer.
<b>Before &amp; After School Clubs – contracts, leaflets, policies</b>	Information on the childcare facilities available in our schools.

## **6. Feedback and Complaints**

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to *Mr. M Doyle, Chief Executive Officer.*

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made, then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

**Information Commissioner**

**Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or**

**Enquiry/Information Line: 01625 545 745 or 0303 123 1113 or**

**Website: <https://ico.org.uk/>**